

Candidate Name				
PIYUSH KHARMALI	E			
Candidate Number				
646341				
Centre Number				
IN855				
Test Date				
08 Dec 2022				
OverAll 6.5	Listening 6.5	Writing 6.5	Reading 6.5	Speaking 6.0

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

The test taker has an effective command of the

Overall Band Score

Overall	6.5	Competent User	language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations.
Test Listening	Score 6.5	Your result explained Test takers at Band 6.5 can typically follow extended speech and understand detailed instructions. They can generally understand directly-stated facts, attitudes, opinions and purposes. They can also generally pick out main ideas, and relevant and irrelevant information; and can also generally infer implied meanings. They can do this without having to process individual words and structures and can remember enough of what they have heard to understand references such as pronouns. They can understand most vocabulary relating to a range of topics, including some terms typical of academic English.	Advice to improve your score Continue to develop your vocabulary by reading widely. Listen to as much English as you can so that your understanding becomes more automatic. Listen to longer recordings such as interviews and films, with and without English subtitles, pausing and repeating the recording when necessary. Note the words you didn't understand immediately, so you can review them. Try to understand those times when the speakers don't directly say what they mean. What are the clues you use to understand these in your own language? Use the same strategy to understand them in English.
Reading	6.5	Test takers at Band 6.5 can typically deal with a range of factual and opinion-based texts that may be relatively complex and dense with information. They are good at using their vocabulary knowledge to create meaning, both within and across sentences, on a range of general topics and some specialised ones. They can understand implied meanings, and have some ability to understand somewhat complex opinions and arguments. They can generally use reading strategies such as skimming and scanning, and can generally synthesize information and draw inferences.	Try to read different types of texts, including general and academic texts, and not just in your subject area. In general interest articles, the main point may come in a different place than you expect. In academic texts there will be fewer opinions, or they may be harder to spot. On the other hand, they can be dense with information. Be aware of the differences, and adjust the reading strategies you use depending on the text you're reading. Decide when to read carefully and when to read quickly. In any case, you may want to give yourself a set amount of time, so that even your careful reading is done more quickly and efficiently.
Speaking	6.0	Test takers at this band can typically speak at length, although they are sometimes less clear or fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may be unclear at times.	abstract topics or more difficult current topics. Keep the discussion going for as long as possible. At the same time, try to express your ideas as accurately as you can, using the best words you know. Many of your ideas will also require the use of complex grammatical structures. If you're using several simple sentences, try to join them up in a way that makes your point clearer. Listen (and read) in English more to help you pick up natural and idiomatic phrases. When listening, note the rhythm and also the words that the speaker stresses. Is your rhythm similar? Are you putting

Test takers at this band can typically address all parts of the question, some more fully than Practice writing to give information and make others. (AC) They can give an overview. (GT) The arguments. Make sure you cover all the points letter has a generally clear purpose; the tone is that need to be covered, providing supporting sometimes not consistent. Key features and ideas and details. Reread your work and see if bullet points are covered. The point of view and you can make your points clearer. Is the ordering main ideas are relevant but the conclusion(s) of your ideas logical? Sometimes, rearranging may be unclear. Some details might be irrelevant them can make things clearer. You can also try or wrong. Test takers can arrange their ideas joining up or separating sentences, using the logically, so that the writing has a clear right connecting devices, and changing where Writing 6.5 progression from start to finish. They are able to you divide your paragraphs. Continue to develop use some linking words well, but others with your vocabulary. Words can be similar in mistakes. They can paragraph their Task 2 meaning but differ in formality, in their tone, and writing, although not always logically. They have in their implications. Focus on learning the best enough vocabulary to answer the question. They words to use for the writing task, the situation, try to use some less common words. They make and what you want to say. Challenge yourself by some spelling mistakes, but the reader can still producing sentences that are more complex. If understand. They can write a mix of simple and you make mistakes with them, don't worry too complex sentences. The grammar and much; just check and see how you can fix them. punctuation mistakes do not usually cause difficulty for the reader.

Disclaimer:

The preview of your test result is provisional and may not be used as official confirmation of your achievement.

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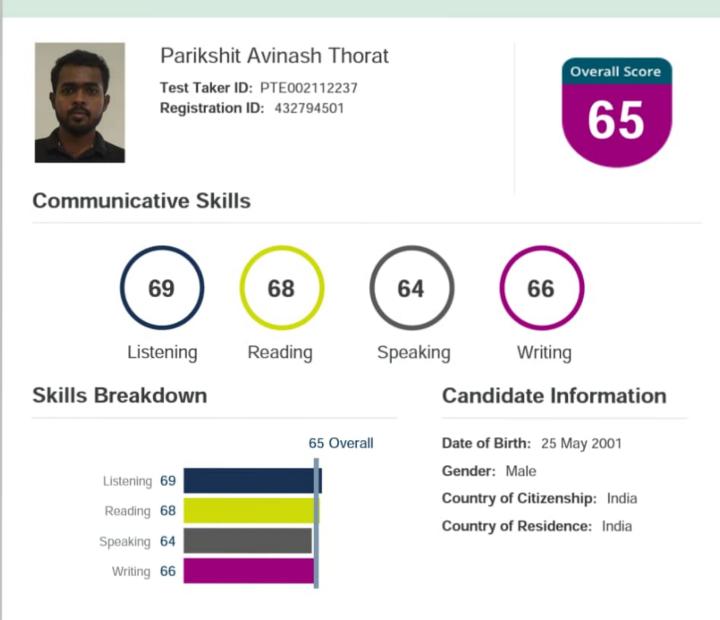
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TRF Number:

Provisional IELTS Results brought to you by IDP IELTS Australia



Score Report Code: 203aedFVV3



Test Centre Information

Test Centre Country: India Test Centre ID: 50494 Test Centre: Pearson Professional Centers-Mumbai Test Date: 29 Oct 2022 Valid Until: 29 Oct 2024 Name

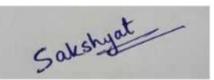
SAKSHYAT PRADHAN

Registration Number

CS23S12044296

Gender

Male



Parent's/Guardian's name

RUDRAKSHA PRADHAN

Date of birth

19- November- 2002

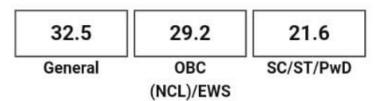
Examination Paper

Computer Science and Information Technology (CS)

Marks out of 100[#]

15.33

Qualifying Marks##



FAQ for GATE Score

Name

SAURAV PRAMOD TRIPATHI

Registration Number

CS23S12044074

Gender

Male

8. Tuitatti

Parent's/Guardian's name

PRAMOD KUMAR TRIPATHI

Date of birth

24- October- 2002

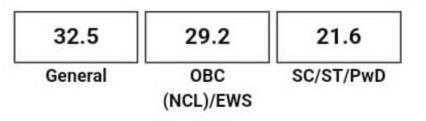
Examination Paper

Computer Science and Information Technology (CS)

Marks out of 100#

16.0

Qualifying Marks##



Name			
SWAPNIL WA	NI	00	3
Registration N	umber		
CS23S12065	386		-kr
Gender			
Male		Zwl-	4
Parent's/Guard	lian's name		
ARUN WANI			
Date of birth			
27- October-	2001		
Examination P	aper		
Computer Sc Technology (ience and Information CS)		
Marks out of 100 [#]	38.0	All India Rank in this paper	6322
Qualifying Marks ^{##}	32.5 29.2	GATE Score	412
viarks	General OBC (NCL)/EWS		
	21.6 SC/ST/PwD		